

Emmett Jt. District #221

Gem County

601 East 3rd Street, Emmett, ID. 83617

Phone: (208) 365-6301 Fax: (208) 365-2961

Dr. Robert Fontaine, Superintendent

District Characteristics 2000-01

| | | | |
|-------------------------------|-------|---|--------|
| Fall Enrollment 2000-01 | 3,018 | Special Education: | |
| Average Daily Attendance | 2,802 | Special Education Students | 317 |
| State Ranking per ADA | 23 | Gifted and Talented Students | 76 |
| Number of Schools (sites): | | Number of LEP Students** | 198 |
| Elementary | 5 | National School Lunch Program: | |
| Secondary | 3 | Average Daily Participation | 1,495 |
| Number of Accredited Schools: | | Free and Reduced Meals | 1,219 |
| Approved | 7 | Lunch Price - Elementary | \$1.00 |
| Approved with Merit | 0 | Lunch Price - Secondary | \$1.25 |
| Approved with Warning | 0 | Pupil Transportation Program: | |
| Not Approved | 0 | Average Daily Ridership 1999-00 | 2,233 |
| High School Graduates: | | District Owned Operation | |
| High School Diplomas-Regular | 166 | * Certificates of Completion issued at a district level | |
| Other Completions* | 5 | ** Limited English Speaking (LEP) | |

Superintendent's Highlights

The Emmett School District opened the year with two new schools. Carberry Intermediate for grades 4-6 opened on time with a ceremony honoring former school District Superintendent Kenneth J. Carberry who served his entire educational career in the Emmett Schools. His career included 32 years as the Emmett District Superintendent. Shadow Butte Elementary, however, was delayed four days and opened after labor Day due to construction delays. Shadow Butte, which serves grades K-6 replaced the small rural schools of Brick, Letha and Hanna.

Other major highlights during the year included an updating of the district's curriculum to meet state achievement standards and continued efforts through B.E.S.T. (Better Education Support Team) to increase community involvement and site based advisory councils. The district also implemented a new evaluation process, updated its curriculum to align with state achievement standards, revised its classified manual and classified salary schedule and initiated a two year plan for school board policy updating. Also, the District Office was reorganized to better meet the needs of students.

Progress Towards Meeting District Goals

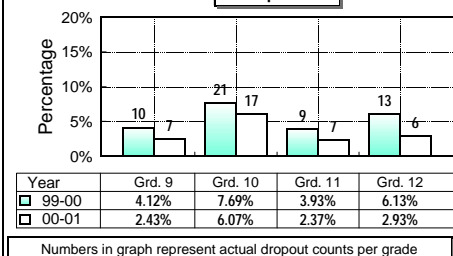
| 2000-01 Goals | Progress |
|---|---|
| New evaluation process for administrators and teachers | Utilizing staff input and goal setting, the evaluation process was fully implemented with ongoing review slated for 2001-2002. |
| School Board policy updating | A time line was developed with specific committee assignments involving school and community. The updating is on schedule to be completed by December 2002. |
| Reorganization of the Central Office | All district level job descriptions were updated and a Director of Educational Services hired. |
| Alignment of the district's curriculum with state achievement standards | The district's curriculum was updated and board approved in the areas of math, social studies and science/health. Language arts is in draft form and slated for board approval during the fall. Curriculum committee members, administrators and other key district personnel participated in Ed Vision site training for the purpose of continuing alignment with state achievement standards. |
| Community and Staff participation in local decision making | The BEST (Better Education Support Team) committee completed its third year with significant progress made in character development and a better understanding of the district oversight committee and site based advisory councils. A major goal is to have site based councils on board at each school during the 2001-2002 academic year. |
| Update classified manual and salary schedule | This was implemented for the 2001-2002 academic year to address identified areas of concern in the manual and on the salary schedule for classified staff. |

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 47.48% | 40.94% | 88.42% |
| Black | 0.33% | 0.23% | 0.56% |
| Hispanic | 4.39% | 5.16% | 9.55% |
| Nat. Amer. | 0.10% | 0.10% | 0.20% |
| Asian | 0.60% | 0.67% | 1.27% |
| Total | 52.90% | 47.10% | 100.00% |

Dropouts



Financial Information 2000-01

| | M & O Fund | % | All Funds | % |
|------------------|---------------------|----------------|---------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$1,800,425 | 12.92% | \$2,979,238 | 17.23% |
| Other Sources | 83,099 | 0.60% | 546,622 | 3.16% |
| State | 12,047,032 | 86.48% | 12,410,152 | 71.76% |
| Federal | 0 | 0.00% | 1,357,678 | 7.85% |
| Total | \$13,930,556 | 100.00% | \$17,293,690 | 100.00% |

Supplemental Information:

| | |
|--------------------------|-----------|
| Property Tax Replacement | \$478,636 |
| Lottery Revenues | \$108,890 |
| Technology Grant | \$113,570 |

| | Total | % | ADA | Rank |
|------------------------|---------------------|----------------|----------------|-----------|
| Expenditures: | | | | |
| M & O Instruction | \$9,294,570 | 68.94% | | |
| M & O Support Programs | 4,160,975 | 30.86% | | |
| M & O Other | 27,545 | 0.20% | | |
| Total M & O | \$13,483,090 | 100.00% | \$4,812 | 95 |
| Total ALL Funds | \$19,202,940 | 100.00% | \$6,853 | 69 |

Tax Levies at 9-1-2000

| | Total | Per ADA | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values | \$483,043,849 | \$172,393 | 87 |
| Total General M & O Levies | 0.002972626 | | 57 |
| Total District Levies | 0.006136747 | | 43 |

Staff Data 2000-01

District Personnel:

| | FTE | ADA to FTE |
|----------------------------------|---------------|------------|
| Elementary Teachers | 74.00 | 20 |
| Secondary Teachers | 85.40 | 16 |
| Administrators | 10.50 | 267 |
| Other Certified Staff | 13.10 | 214 |
| Total Certified Staff | 183.00 | 15 |
| Total Non-Certified Staff | 102.90 | 27 |

Teachers Salaries:

| | Rank |
|-------------------------------------|-------------|
| Beginning Salary on Schedule | \$22,527 |
| Highest Salary on Schedule | \$45,340 |
| Average Elementary Teacher's Salary | \$37,272 28 |
| Average Secondary Teacher's Salary | \$37,317 23 |
| Superintendent's Salary | \$80,000 37 |

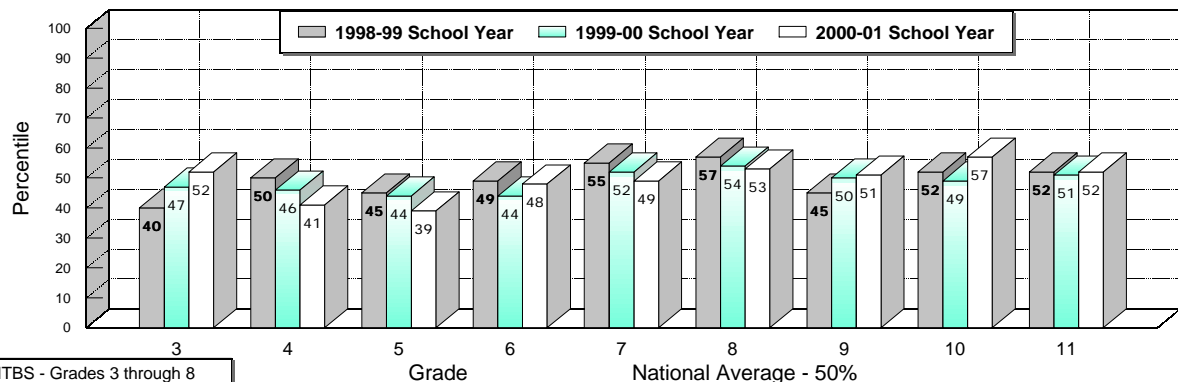
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



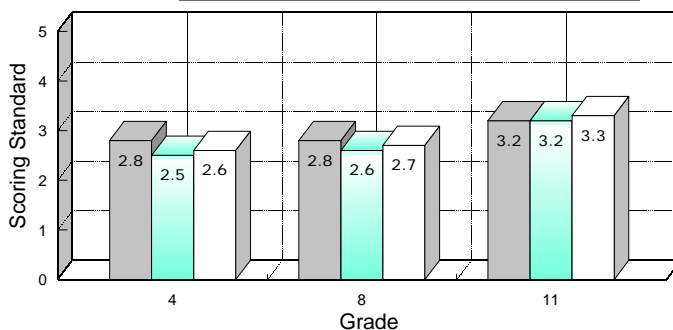
Testing Information 2000-01

Standard Testing Results

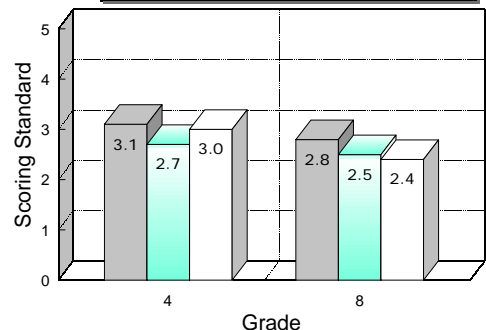
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal